



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All children access weekly PE sessions and activity at other times of the day.</p> <p>Greater opportunities for children to participate in inter and intra competitions £874 HSSP core package.</p> <p>Opportunity and access for all children to improve knowledge and performance as they progress throughout the school. These are noticed and nurtured.</p> <p>All staff to feel confident to teach PE and sport.</p> <p>Sequential PE curriculum to scaffold and build on previous skills and knowledge.</p> <p>Lunchtime activities and after school clubs.</p>	<p>Access to competitions</p> <p>Senior Leader raised the profile of PE across the school, success celebrated across the school.</p> <p>Expert teachers modelled lesson to prepare staff for 2023-2024. Pupil's competent skills progressed.</p> <p>Increased enjoyment and appreciation.</p>	<p>Last year PE was taught by PE specialists and pupils developed an understanding of PE and began to identify their skills.</p> <p>Beneficial for children to participate in competitions and festivals to increase their confidence and good for the school to be seen in the community. This highlighted the fact that our pupils need preparation for events to feel successful and prepared.</p> <p>PE profile has been raised across the school.</p> <p>School sports profile has been raised – celebrated in local newspapers as well as school newsletters.</p> <p>Staff have taken CPD on board and strive to deliver a substantial PE curriculum.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>We have had a lunch time sport session and have introduced additional lunch time sport session 5 days a week. This is provided by an outside organization: Premier Sports. This organisation also offers 3 after school sport sessions.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p> <p>TAs on lunch duty, outside coaches lead these sessions and pupils who are invited to each session.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils meet their daily physical activity goal.</p> <p>More pupils have an outlet for their passions.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions. £15,117.27</p>
<p>Introduced an 8 week Dynamo Cricket program.</p>	<p>PE lead, County Cricket coaches, pupils.</p>	<p>Key indicator 4: Exposing a wider range of pupils to traditional English sports. This was offered to Year 4 – 6 pupils and the sessions have a range of pupils.</p>	<p>Greater number of pupils meet their daily activity goals.</p> <p>Pupils develop new skills.</p>	<p>No cost to us – this program was funded in conjunction with County Cricket and Dynamo Cricket.</p>
<p>Increase intra sport competition opportunities.</p>	<p>All staff and pupils.</p>	<p>Key indicator 3 – raising the profile of PE across the school.</p>	<p>Motivated staff and pupils, culture of sportsmanship.</p>	<p>Time and impact on curriculum.</p>
<p>Introduced Get Set 4 PE across the Junior school and invested in all the equipment for the elements of the curriculum we scheduled.</p>	<p>All staff and pupils.</p>	<p>2 PE sessions a week, the scheme scaffolds skill development and there is continuous measured progression every week.</p>	<p>Staff upskill themselves using the resources and planning provided. Pupils develop their skills and learn new sports throughout the year.</p>	<p>Equipment investment - £1,020.12</p>

CPD for teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	As part of the GET SET 4 PE package.
Increase inter-sport competition opportunities.	Coach, TA, insured driver.	Key indicator 5: Increased participation in competitive sport.	Coach and TA to coach weekly sessions and lead the fixture. Driver to support with transport.	Hunts Sports Package £900 and £13 x 11 (per hour) for TA support

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
At least one after-school sports club offered every term.	Pupil interest and enthusiasm Parent interest and enthusiasm/appreciation.	Clubs limited to 2 Year groups have a more positive impact than clubs offered to a larger Year Group (eg cricket in Summer 2 – Y4-6, was more successful than Cricket in A1 – Y3&4.)
Participation in interschool festivals, at least 1 per term.	Gives pupils the experience of festivals/tournaments and opportunity to interact with pupils from other schools.	Managing/organising transport, paperwork and releasing staff for these festivals can be challenging.
Printed and laminated support resources for the Outdoor Adventure Activities Curriculum. All planning downloaded to Sharepoint.	Support staff and pupils to share/refer to these resources, build on skills and understanding of PE curriculum unit.	Storing them and ensuring they are rotated and returned in a timely fashion.
Organising the PE cupboard – requires constant sorting. I need to introduce pupil PE leaders to support with this and give them a role of responsibility.	Ability to access resources easily, identify when items are damaged and need replacing or when items require reinflating would improve the PE access for all.	I need to think about how best to organise our resources so that they are accessible to all. Label shelves. Possibly invest in drawers for smaller items and cubes for larger items (i.e. balls)
Implementation and embedding of GetSet4PE PE curriculum.	Lessons are structured, resourced and staff are gaining familiarity of the scheme.	
Investment in resources for all units of the GetSet4PE areas we have incorporated in our curriculum.	Staff have the resources to deliver the curriculum.	Resources are not kept tidy and damage occurs – incurring additional costs.
Adapt timetable 2024-2025 to support children's needs.	Introduce Forest School to align with Hartford Infant School, ensure progression, incorporate life skills and	Actioned for next year.

encourage environmental awareness.
Focus swimming on UKS2 to develop our children's swimming skills.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Last year 60% after top up lessons This year	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Last year 50% %	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Last year 70% %	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Last year Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have two TAs who are qualified swimming instructors who lead two swimming groups while an additional qualified swimming instructor teaches a third group. Other staff supporting with swimming monitor the changing rooms and the groups who wait for their session on the balcony. They also support with walking to and from the pool.

Signed off by:

Head Teacher:	<i>Rae Lee</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gillian Vierstraete, Class Teacher and PE Lead.</i>
Governor:	Jo Eagle EYFS Lead and Sport Premium Champion Lead governor
Date:	17 th July 2024